

Module specification

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Module Code	ANM429
Module Title	Professional Practice 1
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	101277
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Canine Behaviour Training and Performance	Core
FdSc Practical Wildlife Management	Core
FdSc Applied Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Equine Science and Welfare Management	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	27 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	9 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	150 hrs

Learning and teaching hours	27 hrs
Guided independent study	14 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	12/05/2022
With effect from date	September 2023
Date and details of revision	August 2023 – inclusion of Animal and Equine programme titles
Version number	2

Module aims

This module will enable you to apply and integrate professional skills, knowledge and behaviours gained from the programme into a real-life workplace setting. This module will enable you to further develop the Glyndwr graduate attributes and develop and reflect upon the key employability skills required for the sector.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Develop effective professional skills in the workplace with regard for Health and Safety, animal welfare and the environment
2	Undertake 150 hours of work experience in a relevant sector

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Portfolio, including reflective logs from work-based learning, Negotiated Learning Contract and Professional Behavioural Evaluation Assessment.

Assessment 2: Completion of 150 hrs timesheet.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Portfolio	100
2	2	Attendance	Pass / Fail

Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. 150 hrs of workplace experience will enable students to implement theory in practice and develop professional skills for employment. Assessments will take place at the end of the module.

Indicative Syllabus Outline

Job opportunities in the sector, finding employment, cv preparation and application writing, interview skills, the scale and scope of the sector - locally, regionally, nationally and internationally, careers and qualifications in the sector, sources of information for the job market, creating a positive impression of yourself within a workplace setting, working professionally, ethically, and responsibly within a workplace setting, risk assessment and health and safety issues in the workplace, work place legislation and responsibilities, approaches to learning – autonomy, team working, learning theory, reflective practice, career options, ethical and professional codes of practice, professional bodies and membership requirements, working within professional boundaries.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Cottrell, S. (2021), *Skills For Success: Personal development and employability*. 4th ed. London: Macmillan International Higher Education.

Other indicative reading

Helyer, R., Wall, T., Minton, A., and Lund, A., (eds) (2020), *The Work-based Learning Student Handbook*. 3rd ed. London: Red Globe Press.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication